



St Philomena's | Sixth Form  
Catholic High School for Girls | Form

Aspire      Achieve      Succeed



# Course Information

## 2022 - 2024

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## **Technical Levels: T-Level**

- HealthScience 32

## **BTEC Level 3 Qualifications** (equivalent to A Levels)

- Business (*select one of the following*) 35

Extended Certificate: equivalent to 1 A Level

**or** Diploma: equivalent to 2 A Levels

- Health & Social Care (*select one of the following*) 36

Extended Certificate: equivalent to 1 A Level

**or** Diploma: equivalent to 2 A Levels

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Extended Certificate: equivalent to 1 A Level

**or** Diploma: equivalent to 2 A Levels

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Extended Certificate: equivalent to 1 A Level

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# Course Entry Requirements

<b>Academic Pathway</b>	<b>Pathway 1a:</b> At least <b>eight</b> GCSEs grades 9-5 (minimum of six grade 7 or above)	Students can opt to do 4 A Levels (subject to approval) or 3 A Levels and EPQ, or 3 A Levels and either AS French or AS Spanish.  (Students cannot choose to do 4 A Levels if they choose to study a Level 3 BTEC qualification)
	<b>Pathway 1b:</b> At least <b>eight</b> GCSEs grades 9-4 (minimum of four grade 5 or above)	Students study 3 A Levels (BTEC qualifications may be taken).
<b>Blended Pathway</b>	<b>Pathway 1c:</b> At least <b>eight</b> GCSEs grades 9-4 (with fewer than four at grade 5)	Students study two Level 3 BTEC qualifications and can study one A Level.
<b>Vocational T Level (Technical) Pathway</b>	<b>Pathway 2a:</b> At least <b>five</b> GCSEs grades 9-4 (including grade 4 in English, Maths and Science)	Students study the T Level Health and Science which is equivalent to three Level 3 courses. Students MUST have GCSE English Language AND GCSE Maths AND GCSE Science at Grade 4, 4+ or higher.
<b>Vocational BTEC Pathway</b>	<b>Pathway 2b:</b> At least <b>five</b> GCSEs grades 9-4 (including grade 4 in GCSE English and/or Maths)	Students study three Level 3 BTEC qualifications and may also retake GCSE Maths or English Language if they have not achieved a grade 4 in either.
<b>T Level Transition Pathway</b>	<b>Pathway 3:</b> <b>Fewer than five</b> GCSEs grades 9-4 (below grade 4 in Maths and/or English Language)	Students follow the Level 2 T Level Transition Course including Hospitality, resit GCSE Maths or English if they have not achieved a grade 4 in either along with Google Training and Health and Safety Certificate.

GCSE English Language and GCSE Mathematics will need to be continued to be studied in the Sixth Form if a GCSE standard pass of a Grade 4 has not been achieved at the end of Key Stage 4. The school will apply government legislation and guidance and parents and students will be informed of any changes to this policy if they occur within the academic year.

*Please note: Courses will only be run if there is a viable number of students (approx. 4 or 5 students) enrolled after Results day in August 2022. Parents and students will be communicated with by March 2022 if the school believes there is a risk of any subject not being offered.*

# Sixth Form Additional Learning

## Core Learning

- **Core Religious Education:** All students are required to study Core RE with an allocated weekly lesson.
- **PSHE & C:** Personal, Social and Health Education combined with Statutory Citizenship is delivered in a 1-hour lesson per week by form tutors. Students will explore subjects that encourage life skills, expression and debate in a holistic way that equips them for the wider world.

Autumn A	Autumn B
Careers	Happy Healthy You
Spring A	Spring B
Diversity and Identity	Relationships and Friendships
Summer A	Summer B
Preparing for Exams	Future Pathways

The Future Pathways Programme. Within this course students receive extensive support with the decision making and application processes (UCAS) for the next steps in their education, training or employment.

**Optional Additional Learning:** Students may wish to take one of the following options as an additional course in the Sixth Form alongside 3 or 4 core options. Courses are selected in September 2022.

### · Sports Leader Award Level 2

**Entry requirement:** Students will need to either be studying A level PE OR have an interest in sport's leadership OR be actively engaged in sporting performance, officiating or coaching.

### · Extended Project Qualification (half an A level)

**Entry requirements:** 8 GCSE passes at Grade 9-5 including English Language OR English Literature at GCSE Grade 6.

*Students also have the opportunity to take part in a range of extra-curricular clubs and undertake leadership roles across the school.*

# A LEVEL - Art & Design Fine Art

**Exam Board:** Edexcel/Pearson

**Specification:** A Level 9FA0

**Entry Criteria:** Grade 6 in GCSE Fine Art

**What will I study:** This course encourages personal, creative and imaginative approaches to Art and Design allowing students considerable choice and flexibility in the choice of subject materials and use of media.

## **A Level Units:**

### **Component 1 - Personal Study**

Incorporates three major elements: supporting studies, practical work, and a written personal study.

Supporting studies and practical work including a portfolio of development work and outcomes based on a theme from personal starting points.

The personal study will be evidenced through critical written communication showing contextual research and understanding in a minimum 1000 words.

### **Component 2 - Externally Set Assignment**

Incorporates two major elements: You will have ten weeks to prepare practical preparatory studies for a 15 hour final practical examination.

Preparatory studies will comprise a portfolio of practical and written development work based on the Externally Set Assignment.

During the 15 hour period of sustained focus, students will produce final outcome(s) in response to the Externally Set Assignment, under examination conditions.

**Final Qualification:** A Level

**Progression Pathways:** This course will support students that wish to apply for Art and Design courses at University or Art College. Additionally, it will support students wishing to apply for Architecture, Engineering, Fashion and Textiles, Media and Film, Interior Design, Theatre Design or related courses.

**Course Leader:** Mr Devenish

## **Specification Link:**

<http://qualifications.pearson.com/content/dam/pdf/A%20Level/Art%20and%20Design/2015/specification-and-sample-assessment-materials/GCE-A-level-Art-and-Design-specification-Issue-4.pdf>

# A LEVEL - Biology

**Exam Board:** OCR

**Specification:** A Level: H420

**Entry Criteria:** Either Grades 6,6 in GCSE Combined Science OR Grade 6 in GCSE Biology. All students must also have achieved a minimum of a GCSE Grade 5 in English Language OR English Literature AND GCSE Grade 6 in Mathematics. (A diagnostic test will be taken in the first 2 weeks for which a minimum of an E Grade must be achieved to continue with the A Level course).

**What will I study:** Students begin by building a foundation of practical skills and core scientific knowledge. The specification is then divided into topics, each covering different key concepts of Biology. Teaching of practical skills is integrated and students are assessed through written papers only.

## A Level Units

Module 1: Development of practical skills in Biology

Module 2: Foundations in Biology

Module 3: Exchange and Transport

Module 4: Biodiversity, Evolution and Disease

Module 5: Nervous and Hormonal Communication, Homeostasis and Energy

Module 6: Genetics, Evolution and Ecosystems

**Assessments:** Paper 1: Biological processes = 100 marks (37% of overall total) Paper 2: Biological diversity = 100 marks (37% of overall total) Paper 3: Unified Biology = 70 marks (26% of overall total) Students also complete an assessment in Practical Skills.

**Final Qualification:** A Level

**Progression Pathways:** Students can apply for medical fields, including Medicine, Dentistry, Physiotherapy, Veterinary Science, Biomedical Science and Sports Science. Students can also apply for a range of Biological Sciences including Biochemistry, Marine Biology and Zoology as well as Environmental Sciences.

**Course Leader:** Mrs Melling

**Specification Link:**

<https://ocr.org.uk/Images/171736-specification-accredited-a-level-gce-biology-a-h420.pdf>

# A LEVEL - Business Studies

**Exam Board:** AQA

**Specification:** A Level 7132

**Entry Criteria:** Grade 6 in GCSE Business Studies. All students must also have achieved a minimum of a GCSE Grade 5 in English Language OR English Literature AND GCSE Grade 5 in Mathematics.

**What will I study:**

1. What is business?
2. Managers, leadership and decision making.
3. Decision making to improve marketing performance
4. Decision making to improve operational performance
5. Decision making to improve, financial performance
6. Decision making to improve human resources performance.
7. Analysing the strategic position of a business.
8. Choosing strategic direction.
9. Strategic methods: how to pursue strategies.
10. Managing strategic change.

**A Level Units**

Written exam: 100 marks 33.3% Paper 1: Business 1:

Written exam: 100 marks 33.3% Paper 2: Business 2:

Written exam: 100 marks 33.3% Paper 3: Business 3:

*Content covers 1-10 of "what will I study" listed above.*

**Final Qualification:** A Level

**Progression Pathways:** This course prepares students for Business, Marketing and Management at Higher Education level. Students may also successfully make the transition to employment in business related careers such as Accounting and Finance.

**Course Leader:** Ms Snowdon

**Specification Link:**

<http://www.aqa.org.uk/subjects/business-subjects/as-and-a-level/business-7131-7132>



# A LEVEL - Chemistry

**Exam Board:** OCR

**Specification:** A Level GCE Chemistry A - H432

**Entry Criteria:** Either Grades 6,6 in GCSE Combined Science OR Grade 6 in GCSE Chemistry. All students must also have achieved a GCSE Grade 5 in English Language OR English Literature AND a GCSE Grade 6 in Mathematics. (A diagnostic test will be taken in the first 2 weeks for which a minimum of an E Grade must be achieved to continue with the A Level course).

**What will I study:** Students will develop an understanding of how society makes decisions about scientific issues, develop and demonstrate a deeper appreciation of all the knowledge and understanding of different related areas of Chemistry.

## **A Level Units**

Module 1: Development of practical skills in Chemistry

Module 2: Foundations in Chemistry

Module 3: Periodic Table and Energy

Module 4: Core Organic Chemistry

Module 5: Physical Chemistry and Transition Elements

Module 6: Organic Chemistry and Analysis

**Final Qualification:** A Level

## **Progression Pathways:**

Students will be able to apply for a range of Chemistry related sciences including Biochemistry and Chemical Engineering as well as all medical fields, Veterinary Science, Sports Science and other research areas.

**Course Leader:** Mrs Melling

## **Specification Link:**

<https://www.ocr.org.uk/Images/171720-specification-accredited-a-level-gce-chemistry-a-h432.pdf>

# A Level – Computer Science

**Exam Board:** AQA

**Specification:** A Level Computer Science 7517

**Entry Criteria:** Grade 7 in GCSE Mathematics or Grade 7 in GCSE Computer Science. All students must also have **achieved a GCSE Grade 5 in English Language or English Literature.**

**What will I study?**

1. Fundamentals of programming (Fundamentals of data structures)
2. Systematic approach to problem solving
3. Theory of computation
4. Fundamentals of data representation
5. Fundamentals of computer systems
6. Fundamentals of computer organisation and architecture
7. Consequences of uses of computing
8. Fundamentals of communication and networking

## **Component Assessments**

**Paper 1:** This paper tests a student's ability to program, as well as their theoretical knowledge of Computer Science from subject content 1-9 above.

On-screen exam: 2 hours 30 minutes. 40% of A-level

**Paper 2:** This paper tests a student's ability to answer questions from subject content 5-9 above.

Written exam:: 2 hours 30 minutes.40% of A-level

**Paper 3 Non-exam assessment:**

Assessed 75 marks 20% of A-level

Programming Project–Coursework

The non-exam assessment assesses a student's ability to use the knowledge and skills gained through the course to solve or investigate a practical problem.

**Final Qualification:** A Level

## **Progression Pathways: Students will be able to progress to**

### **1. Degree Courses**

Computer Science, Systems Design, Game Design, Robotics, Artificial intelligence, Machine learning, Cloud computing, Big data processing, Networking, Bioinformatics.

### **2. Apprenticeship**

- a) Data Science (Graduate Apprenticeship)
- b) Cyber Development Apprenticeship
- c) Apprentice Network Security Higher Apprentice
- d) Software
- e) Engineers
- f) Cyber Security

**Course Leader:** Mrs. Varghese

**Specification Link:**

<https://www.aqa.org.uk/subjects/computer-science-and-it/as-and-a-level/computer-science-7516-7517>

# A LEVEL – Drama and Theatre

**Exam Board:** AQA

**Specification:** 7262 A Level Drama and Theatre

**Entry Criteria:** Grade 6 in GCSE Drama AND Grade 6 in GCSE English Language

**What will I study:** Students will develop practical, creative and communication skills. While creating drama and theatre in either a performing or production role. Students will also develop analytical skills through written tasks thereby becoming an informed critic.

**Component 1: Drama and Theatre:** This component is a written exam in which students are assessed on their knowledge and understanding of how drama and theatre is developed and performed and on their ability to analyse and evaluate the live theatre work of others. The paper is divided into three compulsory sections:

Section A: Drama through the ages.

Section B: 20th and 21st century drama.

Section C: Live theatre production. Externally assessed. 3 hours. 40% of the total A Level Marks.

**Component 2: Creating Original Drama:** Students will learn how to create and develop original devised ideas to communicate meaning as part of the theatre making process. Students will create their own devised play and study for this component the work and methodology of one influential theatre practitioner.

Internally assessed. It comprises of two parts: Working notebook (40 marks) Devised performance (20 marks). 30% of the total A Level marks.

**Component 3: Making Theatre:** Students learn how to contribute to text-based drama in a live theatre context for an audience.

Externally assessed Visiting examiner. Content summary: It comprises of two parts:

Performance of Extract 3 (40 marks). Reflective Report (20 marks). 30% of the total A Level marks.

**Final Qualification:** A Level

**Progression Pathways:** This course leads to further study in Drama, Theatre Studies and Performing Arts and also performing arts industries at either University or Performing Arts Colleges. Career pathways may include Media, Theatre and Teaching.

**Course Leader:** Ms Heath

**Specification Link:** <http://www.aqa.org.uk/subjects/drama/a-level>

# A LEVEL - English Language

**Exam Board:** AQA

**Specification:** A Level 7702

**Entry Criteria:** Grade 6 in GCSE English Language

**What will I study:** Students will select and apply a range of linguistic methods to communicate knowledge, develop a range of critical thinking skills, analyse and evaluate the influence of contextual factors for spoken and written language.

**Final Qualification:** A Level

**Progression Pathways:**

This course provides a foundation for the study of English Language, Linguistics or English Studies in Higher Education. This course is also suitable for students who are considering studying Law, Business, Drama and Theatre Studies.

**Course Leader:** Mr Fuller and Ms Pearce

**Specification Link:**

<http://www.aqa.org.uk/subjects/english/as-and-a-level/english-language-7702>

# A LEVEL - English Literature

**Exam Board:** AQA

**Specification:** A Level 7717

**Entry Criteria:** Grade 6 in GCSE English Literature

**What will I study:** A Level English Literature students at St. Philomena's will follow the AQA B specification. This course requires students to respond to texts from a range of literary genre and historical periods. The course aims to develop the candidate as an informed, independent reader who comes to an understanding of meaning through the close study of literary texts and the application of critical theory.

## **A Level**

Paper 1 Literary Genres

Paper 2: Texts and Genres

Non-exam Assessment: Theory and Independence

**Final Qualification:** A Level

**Progression Pathways:** This popular course provides students with a highly respected qualification that is excellent preparation for those intending to study English or any language based course at college or university. This course is also suitable for students who are considering studying Law, Business, Drama and Theatre Studies.

**Course Leader:** Mr Fuller and Ms Pearce

**Specification Link:**

<http://www.aqa.org.uk/subjects/english/as-and-a-level/english-literature-b-7717>

# AS - French

**Exam Board:** AQA

**Specification:** A Level 7651

**Entry Criteria:** Grade 6 in GCSE French. All students must also have achieved a GCSE Grade 5 in English Language OR English Literature.

**What will I study:** Building on from the sound foundation at GCSE this course will further develop language skills as well as a knowledge of: Core content - social issues and trends, Artistic culture and grammar Options - works, literary texts and films

## A Level Units

Paper 1: Listening, Reading and Writing (90 marks / 45% of AS )

Paper 2: Writing (50 marks / 25% of AS)

Paper 3: Speaking (oral exam 60 marks / 30% of AS)

**Final Qualification:** AS

**Progression Pathways:** This course is a foundation for further study of French and other languages at University. This course also suits students who wish to undertake Economics, Government and Politics, Law and International Relations.

**Course Leader:** Mrs Dusuccès

**Specification Link:**

<https://filestore.aqa.org.uk/resources/french/specifications/AQA-7651-SP-2016.PDF>

# A LEVEL - French

**Exam Board:** AQA

**Specification:** A Level 7652

**Entry Criteria:** Grade 6 in GCSE French. All students must also have achieved a GCSE Grade 5 in English Language OR English Literature.

**What will I study:** Building on from the sound foundation at GCSE this course will further develop language skills as well as a knowledge of: Core content - social issues and trends, artistic culture and grammar Options - works, literary texts and films

## A Level Units

Paper 1: Listening, Reading and Writing (100 marks / 40% of A Level)

Paper 2: Writing (80 marks / 30% of A Level)

Paper 3: Speaking (oral exam 60 marks / 30% of A Level)

**Final Qualification:** A Level

**Progression Pathways:** This course is a foundation for further study of French and other languages at University. This course also suits students who wish to undertake Economics, Government and Politics, Law and International Relations.

**Course Leader:** Mrs Dusuccès

**Specification Link:**

<https://filestore.aqa.org.uk/resources/french/specifications/AQA-7652-SP-2016.PDF>

# A LEVEL - Further Mathematics

**Exam Board:** Pearson

**Specification:** Whilst the specification for A Level Mathematics is identical across all exam boards there is an element of choice for Further Mathematics. Students will be studying Further Pure Mathematics (which is common to all exam boards) and Further Mechanics and Decision Mathematics.

**Entry Criteria:** Grade 8 in GCSE Mathematics and studying A Level Mathematics. All students must also have achieved a GCSE Grade 5 in English Language OR English Literature.

**What will I study:** Maths includes the study of Algebra, Calculus, Geometry and Trigonometry. Further Mathematics includes material that would be typically covered in an undergraduate course and will also include Further Mechanics (circular motion, work, energy, power, projectiles) and Decision Mathematics (route finding, optimisation, sorting and project management).

**Linear A Level:** Further Mathematics is a linear A Level meaning that all the exams will take place at the end of Year 13 and will test all the material that has been covered over 2 years. There is an emphasis on problem solving, modelling and reasoning in the new A Levels. Mathematics is the only subject to offer two A Levels in the same field.

**Final Qualification:** A Level

**Progression Pathways:** Mathematics itself has many different branches and most maths related degree courses allow flexibility in changing courses after the first year. Maths is especially valuable for the study of Science, Engineering, Architecture, Economics, Medical Sciences and Research. Further Mathematics is the most facilitating subject and is incredibly useful for further Scientific or Mathematical based studies.

**Course Leader:** Miss Almeder and Mr Dowling

**Specification Link:**

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/mathematics-2017.html#%2Ftab-AlevelFurtherMathematics>



# A LEVEL - Geography

**Exam Board:** Edexcel/Pearson

**Specification:** A Level 9GE0

**Entry Criteria:** Grade 6 in GCSE Geography. All students must also have achieved a minimum of a GCSE Grade 5 in English Language OR English Literature AND GCSE Grade 5 in Mathematics.

**What will I study:** This course takes an issues-based approach to Geography, with emphasis on skills, fieldwork and a holistic understanding of human and physical processes including hazards, coasts, water and carbon cycles, landscape systems, globalisation and global development.

## **A Level Units**

### **Year 1**

Unit 1: Dynamic Landscapes (Hazards, Coasts)

Unit 2: Dynamic Places (Globalisation, Regenerating Places)

### **Year 2**

Unit 3: Physical Systems and Sustainability (Carbon cycle and Energy Security, Water Conflict and Security)

Unit 4: Human Systems and Geopolitics (Superpowers and Health, Human Rights and Intervention)

**Final Qualification:** A Level

**Progression Pathways:** Geography is a diverse subject that lends itself well to almost any career. The study of Geography at University is a sound foundation for a career in Law, Marketing, Finance, the Not-for-Profit sector, Environmental Consultancy, Travel and many others in every sector of the UK and global economy.

**Course Leader:** Mrs Marchant

**Specification Link:**

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html>

# A LEVEL - History

**Exam Board:** Edexcel/Pearson

**Specification:** A Level code 9H10

**Entry Criteria:** Grade 6 in GCSE History. All students must also have achieved a GCSE Grade 5 in English Language OR English Literature.

**What will I study:** This course explores the themes: *In Search of Rights and Freedoms in the 20th Century* during Year 12, and *Rebellion and Disorder under the Tudors* in Y13. Students will develop their source analysis, interpretation evaluation and essay writing skills, alongside debating key issues and reading in-depth historical material.

## A Level Units

### Year 1

Unit 1: In search of the American Dream: the USA, c1917–96

Unit 2: South Africa, 1948–94: From Apartheid State to ‘Rainbow Nation’

### Year 2

Unit 3: Rebellion and Disorder under the Tudors, 1485–1603

Unit 4: Coursework

**Final Qualification:** A Level

**Progression Pathways:** History is a diverse subject that lends itself well to almost any career. The study of History at University is a sound foundation for a career in Law, Social Research, Journalism, and the Civil Service.

**Course Leader:** Mrs Wallis and Mr Blackmore

### Specification Link:

[https://qualifications.pearson.com/content/dam/pdf/A%20Level/History/2015/Specification%20and%20sample%20assessments/9781446914366\\_GCE\\_2015\\_A\\_HIST.pdf](https://qualifications.pearson.com/content/dam/pdf/A%20Level/History/2015/Specification%20and%20sample%20assessments/9781446914366_GCE_2015_A_HIST.pdf)

# A LEVEL - Mathematics

**Exam Board:** Pearson

**Specification:** The specification for A Level Mathematics is identical across all exam boards and covers the study of Pure Mathematics along with Mechanics and Statistics.

**Entry Criteria:** Grade 7 in GCSE Mathematics. (All the Summer Work must be completed to the minimum required standard in order to study A Level Mathematics. A diagnostic test based on this work will be taken in the first 2 weeks for which a minimum of an E Grade must be achieved to continue with the A Level course)

All students must also have achieved a GCSE Grade 5 in English Language OR English Literature.

**What will I study:** Maths includes the study of Algebra, Calculus, Geometry and Trigonometry. Additionally, students will study Mechanics (forces and the motion of physical) and Statistics (principles and methods of statistical analysis).

**Linear A Level:** Mathematics is a linear A Level meaning that all the exams will take place at the end of Year 13 and will test all the material that has been covered over 2 years. There is an emphasis on problem solving, modelling and reasoning in the new A Level. Mathematics is the only subject to offer two A Levels in the same field.

**Final Qualification:** A Level

**Progression Pathways:** Mathematics itself has many different branches and most maths related degree courses allow flexibility in changing courses after the first year. Maths is especially valuable for the study of Science, Engineering, Architecture, Economics, Medical Sciences and Research. Mathematics is one of the most facilitating subjects you can study.

**Course Leader:** Miss Almeder and Mr Dowling

**Specification Link:**

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/mathematics-2017.html>

# A LEVEL - Media Studies

**Exam Board:** OCR

**Specification:** A Level H409

**Entry Criteria:** Grade 6 in GCSE Media Studies if taken. All students must also have a Grade 6 in English Literature OR Grade 5 in English Language.

**What will I study:** Students will develop a critical understanding of the media through the exploration of media concepts and through the creative application of practical skills. They will explore production, technologies and contexts and skills.

## **A Level Units**

1)Media Products

2)Media in a Digital Age

3)Making Media

**Final Qualification:** A Level

**Progression Pathways:** Media Studies provides a solid foundation for continuing Media, Film, TV Production and Journalism at University. Skills developed while studying Media are transferable to an extensive range of careers in the communications industry.

**Course Leader:** Mr Fuller

**Specification Link:**

<https://www.ocr.org.uk/Images/316672-specification-accredited-a-level-gce-media-studies-h409.pdf>

# A LEVEL - Music

**Exam Board:** Edexcel/Pearson

**Specification:** A Level 9 MU0

**Entry Criteria:** Grade 6 in GCSE Music. Students need to be proficient on at least one instrument to Grade 5. All students must also have achieved a minimum of a GCSE Grade 5 in English Language OR English Literature AND GCSE Grade 4 in Mathematics.

**What will I study:** During the Music course students study all three of the main musical disciplines of Performing, Composing and Appraising. Students will also develop solo and/or ensemble performance skills as well as aural skills and develop creativity through compositions.

**A Level Units: Unit 1: Performing** - Students must perform a minimum of one piece, performed and interpreted as a recital. Performance can be a solo, as part of an ensemble, improvisation, realisation using music technology or a combination of these. Total performance time across the recital must be a minimum of 8 minutes of music.

**Unit 2: Composing** -Students must submit two compositions of a combined duration of at least 6 minutes:

**Composition 1 (free choice):** can be chosen from six briefs relating to areas of study or free composition. Carrying 40 marks of the composing assessment. This composition must be at least 4 minutes in duration.

**Composition 2:** must be from a list of four briefs assessing technique. Carrying 20 marks of the composing assessment. This composition must be at least 1 minute in duration.

**Unit 3: Appraising:** Students will learn the content of musical elements, context and language through six compulsory areas of study. This component will be assessed in a listening paper at the end of Year 13. The listening paper consists of questions relating to the set works which have been studied, wider listening pieces and extended written responses drawing comparisons between works studied and unfamiliar pieces of music.

**Final Qualification:** A Level

**Progression Pathways:** These courses would be of value if you were considering one of the following careers: Professional Musician (performer), working with sound /music technology, Composer / Arranger, Conductor, Musical Theatre, Music Teacher, Primary School Teacher, Music Librarian, Arts Administrators.

**Course Leader:** Mrs Waite

**Specification Link:**

[https://qualifications.pearson.com/content/dam/pdf/A%20Level/Music/2016/Specification%20and%20sample%20assessments/Pearson\\_Edexcel\\_Level\\_3\\_Advanced\\_GCE\\_in\\_Music\\_9MU0\\_specification.pdf](https://qualifications.pearson.com/content/dam/pdf/A%20Level/Music/2016/Specification%20and%20sample%20assessments/Pearson_Edexcel_Level_3_Advanced_GCE_in_Music_9MU0_specification.pdf)

# A LEVEL - Photography Art & Design

**Exam Board:** AQA

**Specification:** A Level 7206c

**Entry Criteria:** Grade 5 in GCSE Art, GCSE Photography, GCSE Textiles or GCSE Product Design or Media Studies.

**What will I study:** Students develop understanding and practical skills in a range of areas including; portrait, location, experimental photography and digital photography. They will conduct a practical and written investigation into a chosen concept or theme.

## **A Level Units**

### **Component 1 - Personal Study**

-Incorporates three major elements: supporting studies, practical work, and a written personal study.

-Supporting studies and practical work including a portfolio of development work and outcomes based on a theme from personal starting points.

-The personal study will be evidenced through critical written communication showing contextual research and understanding in a minimum 1000 words.

### **Component 2 - Externally Set Assignment**

-Incorporates two major elements: You will have ten weeks to prepare practical preparatory studies for a 15-hour final practical examination.

-Preparatory studies will comprise a portfolio of practical and written development work based on the Externally Set Assignment.

-During the 15-hour period of sustained focus, students will produce final outcome(s) in response to the Externally Set Assignment, under examination conditions.

**Final Qualification:** A Level

**Progression Pathways:** This course will support students that wish to apply for Art and Design courses at University or Art College. Additionally, it will support students who wish to apply for careers in the Film, Advertising, Media, Visual Arts or other related courses.

**Course Leader:** Mr Devenish

**Specification Link:**

<https://filestore.aqa.org.uk/resources/art-and-design/specifications/AQA-ART-SP-2015.PDF>

# A LEVEL - Physical Education

**Exam Board:** AQA

**Specification:** A Level: 7582

**Entry Criteria:** Grade 6 in GCSE PE AND a GCSE Grade 5 in Biology OR 5 in Combined Science. Students need to be actively engaged in sporting performance or coaching outside of school. All students must also have achieved a minimum of a GCSE Grade 5 in English Language OR English Literature.

**What will I study:** Building on prior learning during GCSE PE, students enhance their knowledge and increase their understanding of the factors that affect performance and participation in physical activities.

## **A Level Units**

### **Paper 1: Factors affecting participation in physical activity and sport**

Assessed: Applied Anatomy and Physiology, Skill Acquisition, Sport and Society

### **Paper 2: Factors affecting optimal performance in physical activity and sport**

Assessed: Exercise Physiology and Biomechanics, Sport Psychology, Sport and Society and Technology in Sport

**Practical: Assessed as a performer/coach in a competitive, full sided version of one activity**

**Final Qualification:** A Level

**Progression Pathways:** As a Science-based course PE forms the foundation for many medical fields and the study of Sports Sciences at University. Career pathways include Trainer, Coach, Teacher, Sports Doctor, Team Manager, Physiotherapist and Journalist among many others.

**Course Leader:** Miss Hudspith

**Specification Link:** <http://www.aqa.org.uk/subjects/physical-education/as-and-a-level/physical-education-7582>

# A LEVEL - Physics

**Exam Board:** AQA

**Specification:** A Level 7408

**Entry Criteria:** Grade 6, 6 in GCSE Combined Science OR Grade 6 in GCSE Physics. (A diagnostic test will be taken in the first 2 weeks for which a minimum of an E Grade must be achieved to continue with the A Level course). All students must also have achieved a GCSE Grade 5 in English Language OR English Literature AND Grade 6 in Mathematics.

**What will I study:** Alongside further developing knowledge and understanding in Physics this course also develops scientific enquiry skills, skills in communication and analytical skills to ensure successful application of acquired knowledge.

## A Level Units

Unit 1: Measurements and their errors

Unit 2: Particles and Radiation

Unit 3: Waves

Unit 4: Mechanics and Materials

Unit 5: Electricity

Unit 6: Further Mechanics and Thermal Physics

Unit 7: Fields and their consequences

Unit 8: Nuclear Physics

Optional units: students will study one of the following in Year 13:

Unit 9: Astrophysics

Unit 10: Medical Physics

Unit 11: Engineering Physics

Unit 12: Turning points in Physics

Unit 13: Electronics

Students also complete an assessment in Practical Skills.

**Final Qualification:** A Level

**Progression Pathways:** Students will be able to apply for a range of Physics programmes including further studies in Pure and Applied Sciences as well as Engineering, Medical Fields, Veterinary Science, Astronomy and Space other research areas. Physics students also pursue a wide range of careers other than science and engineering, including finance and banking.

**Course Leader:** Mrs Melling

**Specification Link:**

<https://filestore.aqa.org.uk/resources/physics/specifications/AQA-7407-7408-SP-2015.PDF>



# A LEVEL - Politics

**Exam Board:** Edexcel/Pearson

**Specification:** A Level 9PLO

**Entry Criteria:** Grade 6 in GCSE English Language OR English Literature OR GCSE Grade 6 in Religious Studies OR History.

**What will I study:** The political world including the study of pressure groups, political parties, democracy, civil liberties, electoral systems, the role of the Prime Minister and Cabinet, devolution, the judiciary and Parliament in the UK and the USA. We also introduce political ideologies that help shape how people think about politics.

## **A Level Units**

### **Unit 1: UK Politics**

- 1: Political Participation (Democracy, Political Parties, Electoral Systems, Voting Behaviour)
- 2: Core Political Ideas (Liberalism, Conservatism, Socialism)

### **Unit 2: UK Government**

- 1: UK Government (Constitution, Parliament, Prime Minister, Relations between branches)
- 2: Political Ideas (Feminism)

### **Unit 3: Comparative Politics**

1. The USA (The Constitution, President and Congress, Supreme Court and Civil Rights, and Democracy and Participation)

**Final Qualification:** A Level

**Progression Pathways:** Political Studies provides excellent preparation for a wide range of careers from Law, Journalism, Management, Civil Service, Not-for-Profit organisations, and pressure groups.

**Course Leader:** Mr Blackmore

### **Specification Link:**

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/politics-2017.html#tab-0>

# A LEVEL - Psychology

**Exam Board:** AQA

**Specification:** 7182

**Entry Criteria:** Grade 5, 5 in GCSE Combined Science OR Grade 5 in GCSE Biology. All students must also have achieved a minimum of a GCSE Grade 5 in English Language OR English Literature AND GCSE Grade 5 in Mathematics.

**What will I study:** Students will learn about the mind and human behaviour including studying the way the mind works. Students will learn how a number of different Psychological Approaches attempt to explain humans' behaviour. Students will also learn how Psychologists conduct their investigations and which statistical methods they are using to analyse their data. Students will conduct their own experiment on one of the topics that has already been taught, as this will further develop their understanding of Research Methods.

## **A Level Units**

Paper 1: Social Influence, Attachment, Memory, Psychopathology.

Paper 2: Approaches in Psychology, Biopsychology, Research Methods.

Paper 3: Gender, Schizophrenia, Forensic Psychology, Issues and Debates

**Final Qualification:** A Level

**Progression Pathways:** This course offers an excellent foundation for continued study of Psychology at University leading to careers such as Human Resources, Teaching, Police, Management, or with further academic training careers such as Counselling or Forensic Psychology.

**Course Leader:** Miss Murray

## **Specification Link:**

<https://filestore.aqa.org.uk/resources/psychology/specifications/AQA-7181-7182-SP-2015.PDF>

# A LEVEL - Religious Studies

## *(Philosophy, Religion and Ethics)*

**Exam Board:** Edexcel/Pearson

**Specification:** A Level 9 RSO

**Entry Criteria:** Grade 6 in GCSE Religious Studies. All students must also have achieved a minimum of a GCSE Grade 5 in English Language OR English Literature.

**What will I study:** Philosophy concerns itself with a study of thought and ideas about reality, the existence of God and what it means to be human. Ethics is a study of how we arrive at decisions about right and wrong, and then applying this to various issues. New Testament Studies analyses the influences and factors that shape the message and interpretation of the New Testament.

### **A Level Units Three papers:**

Philosophy of Religion

Religious Ethics

New Testament Studies

**Final Qualification:** A Level

**Progression Pathways:** This subject teaches students how to think logically and to argue a point through to a rational conclusion. It teaches skills of essay writing, and summarising arguments and principles which are valuable to all careers and further study. This course examines what it means to be human.

**Course Leader:** Mrs Morrell and Mr Jones

### **Specification Link:**

[https://qualifications.pearson.com/content/dam/pdf/A%20Level/Religious%20Studies/2016/Specification%20and%20sample%20assessments/Specification\\_GCE\\_A\\_Level\\_in\\_Religious\\_Studies.pdf](https://qualifications.pearson.com/content/dam/pdf/A%20Level/Religious%20Studies/2016/Specification%20and%20sample%20assessments/Specification_GCE_A_Level_in_Religious_Studies.pdf)

# A LEVEL - Sociology

**Exam Board:** AQA

**Specification:** 7192

**Entry Criteria:** Grade 6 in GCSE English Language OR English Literature OR GCSE Grade 6 in RS OR History. All students must also have achieved a minimum of a GCSE Grade 5 in English Language OR English Literature.

**What will I study:** Develop knowledge about society and how sociologists study. Understand society's structures, processes and issues such as social inequality, explanations of poverty, the role of education and the impact of sociological theory on social policy. Sociology is exciting, interesting and relevant to students' lives.

## **A Level Papers**

Paper 1: Education with Methods in Context

Paper 2: Work, Poverty and Welfare and Beliefs in Society

Paper 3: Crime and Deviance with Theory and Methods

**Final Qualification:** A Level

**Progression Pathways:** Sociology is recognised as a solid foundation to a wide range of pathways for study and careers including Law, Journalism, Management, Civil Service, Teaching, Education, Marketing, Criminology, Not-for-Profit organisations, and pressure groups.

**Course Leader:** Miss Murray

**Specification Link:**

<http://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/specification-at-a-glance>

# AS - Spanish

**Exam Board:** AQA

**Specification:** A Level 7691

**Entry Criteria:** Grade 6 in GCSE Spanish. All students must also have achieved a minimum of a GCSE Grade 5 in English Language OR English Literature.

**What will I study:** Building on from the sound foundation at GCSE this course will further develop language skills as well as knowledge. The core content is social issues and trends, Artistic culture and grammar. Options works are literary texts and films.

## **A Level Units**

Paper 1: Listening, Reading and Writing (90 marks / 45% of AS)

Paper 2: Writing (50 marks / 25% of AS)

Paper 3: Speaking (oral exam 60 marks / 30% of AS)

**Final Qualification:** AS

**Progression Pathways:** This course is a foundation for further study of Spanish and other languages at University. This course also suits students who wish to undertake Economics, Government and Politics, Law and International Relations.

**Course Leader:** Mrs Dusucces

**Specification Link:**

<https://filestore.aqa.org.uk/resources/spanish/specifications/AQA-7691-SP-2016.PDF>

# A LEVEL - Spanish

**Exam Board:** AQA

**Specification:** A Level 7692

**Entry Criteria:** Grade 6 in GCSE Spanish. All students must also have achieved a minimum of a GCSE Grade 5 in English Language OR English Literature.

**What will I study:** Building on from the sound foundation at GCSE this course will further develop language skills as well as knowledge. The core content is social issues and trends, artistic culture and grammar. Options works are literary texts and films.

## **A Level Units**

Paper 1: Listening, Reading and Writing (100 marks / 40% of A Level)

Paper 2: Writing (80 marks / 30% of A Level)

Paper 3: Speaking (oral exam 60 marks / 30% of A Level)

**Final Qualification:** A Level

**Progression Pathways:** This course is a foundation for further study of Spanish and other languages at University. This course also suits students who wish to undertake Economics, Government and Politics, Law and International Relations.

**Course Leader:** Mrs Dusucces

## **Specification Link:**

<https://filestore.aqa.org.uk/resources/spanish/specifications/AQA-7692-SP-2016.PDF>

# A LEVEL – Textiles Design

## Art & Design

**Exam Board:** OCR **Specification:** A Level: H604

**Entry Criteria:** Grade 6 in GCSE Textiles or Art if taken. *Students who have not studied Textiles at GCSE will need to submit a portfolio to a suitable standard.*

**What will I study:** Students will be exposed to different aspects of Fashion and Textile Design in a range of traditional and new media. There is a focus on inter-relationships between art, craft and design alongside developing awareness of audiences and consumers.

### A Level Units

#### Component 1 60%

Component 01: Portfolio Learners produce: a portfolio of practical work showing their personal response to either a centre- or learner-set starting point, brief, scenario or stimulus.

-Incorporates three major elements: supporting studies, practical work, and a written personal study.

-Supporting studies and practical work.

-The personal study will be evidenced through critical written communication showing contextual research and understanding in a minimum 1000 words.

-Portfolio (01) 120 marks non-exam assessment (internally assessed and externally moderated)

#### Component 2 40%

Component 02: Externally set task . The early release paper is issued on 2 January and provides learners with five themes, each with a range of written and visual starting points and stimuli. A response should be based on one of these options.

Externally set task (02) 80 marks 10 hours non-exam assessment (internally assessed and externally moderated)

**Final Qualification:** A Level

**Progression Pathways:** This course will support students that wish to apply for Art and Design courses at University or Art College. Additionally it will support students who wish to apply for Fashion Design, Interior Design, Theatre Design, History of Art and Design and related courses.

**Course Leader:** Ms Patrick and Mr Devenish

#### Specification Link:

<https://www.ocr.org.uk/qualifications/as-a-level-gce/art-and-design-h200-h600-from-2015/specification-at-a-glance/>

# T LEVEL - Health & Science



**Exam Board:** NCFE

**NCFE T Level Website:** <https://www.ncfe.org.uk/technical-education/t-levels/health-and-science/>

**Specification Link:** <https://www.qualhub.co.uk/media/17892/603-7066-x-qualification-specification-version-13.pdf>

**Course Leader:** Miss King

T Levels are excellent technical education and offer a new choice after GCSEs. They have been designed with leading organisations and employers in the sector and gives you:

- A thorough understanding of concepts and theories of the health sector.
- The opportunity to solve real life problems in the health sector.
- Experience of learning from the experts by working side-by-side with those in the sector.
- Specialist knowledge and skills relating to supporting the adult nursing team.

**Entry Criteria:** All students must have achieved a minimum 5 GCSEs at Grades 4 or above with a Grade 4 or above in English, Maths and Science.

## What will I study?

**Year 1 is made up of three key parts:** Core Modules, Employer Set Projects, Placement.

### 1. Core Modules: Knowledge and understanding of contexts, concepts and theories of the health industry:

#### Working within the health sector

- The Healthcare science sector
- Health, Safety and Environmental regulations in the Health and science sector
- Health and Safety regulations applicable in the Healthcare sector
- Managing information and data within the Health and science sector
- Managing personal information
- Good Scientific and Clinical Practice
- Providing Person Centered Care
- Health and wellbeing
- Infection prevention and control in health specific settings
- Safeguarding
- Core science concepts
- Further science concepts
- English, Maths and digital skills needed in the health sector

**2. Employer Set Project:** A project set by health specialists that requires you to apply your knowledge to a real-life problem in the industry.

**3. Industry Placement:** You will get the opportunity to put the knowledge and skills you have learned into action as you start your placement. You will work with an external health provider to apply your knowledge and develop your technical skills in a real-life health setting.



**Year 2 is made up of two key parts:** Adult Nursing and Continuation of your Placement.

**1. You will specialise in Supporting the Adult Nursing Team: where you will study and practice how to:**

- Assist with an individual's overall care and needs to ensure comfort and wellbeing
- Assist registered health professionals with clinical or therapeutic tasks and interventions
- Undertake a range of physiological measurements
- Assist the adult nursing team with clinical tasks
- Support individuals to meet activities of daily living
- Assist with skin integrity assessments and with the care and treatment of skin conditions

**2. Continuation of your Placement;** with an external health provider, which will develop your technical skills and apply your knowledge in a workplace environment. Across year one and two, you will complete at least 45 days in total working in the health sector, giving you valuable experience in the workplace and employers the chance to see the new talent in their industry.

### **Supporting Healthcare: Supporting the Adult Nursing Team**

Learners will develop their knowledge, understanding and skills in:

- Assisting the adult nursing team with clinical tasks
- Supporting individuals to meet activities of daily living
- Assisting with skin integrity assessments and with the care and treatment of skin conditions.

Assist with an individual's overall care and needs to ensure comfort and wellbeing

- Assist registered health professionals with clinical or therapeutic tasks and interventions
- Undertake a range of physiological measurements

### **How will I be assessed?**

#### **Year 1:**

-Core Assessment: Externally Set Test – Paper 1 and Paper 2 are both graded A\*-E.

-Employer Set Project: Externally assessed project work is graded A\*-E.

-Placement: Evidence log to show completion of hours required and evidence of development of technical skills and application of knowledge in a workplace environment; coursework assignments.

#### **Year 2:**

-Synoptic assessment to judge how well the competence requirements have been met. Graded: Distinction, Merit or Pass.

-Placement: Evidence log to show completion of hours required and evidence of development of technical skills and application of knowledge in a workplace environment.

**Progression Pathways:** T Levels offer many opportunities for progression including:

1. Progress to **University**. You can use the UCAS points you achieve as a result of completing your T level to continue your studies at university. ***The T Level study programme is eligible for UCAS points. A T Level Distinction\* is worth the same as 3 A Levels at A\* and will be recognised by universities.***

2. Enter **Employment**: You can use the skills, knowledge and experience you have gained to start working in the Health industry.

3. **Apprenticeship**: There are many opportunities offered through apprenticeships that allow you to carry on learning (20%) whilst spending most of your time (80%) furthering your skills in the workplace.

There are a variety of careers you can pursue once you have completed the course as the knowledge, skills and behaviours you will develop are highly prized within a broad range of nursing and healthcare professions.

# BTEC - Business

**Exam Board:** Edexcel/Pearson

**Specification:** BTEC Business Level 3

**Entry Criteria:** All students must have achieved a minimum of a GCSE Grade 4 in English Language OR English Literature AND GCSE Grade 4 in Mathematics.

**What will I study:** Studying BTEC Business at Level 3 provides students with the opportunity to learn with a vocational or practical focus. This means learning about business functions and entrepreneurial activity through a specified brief.

**Extended Certificate:** Equivalent in size to one A Level. 4 units of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (58%).

## **Mandatory Units**

Unit 1: Exploring Business

Unit 2: Developing a Marketing Campaign

Unit 3: Personal and Business Finance

Plus one other optional unit, either

Unit 8: Recruitment and Selection Process

Unit 14: Investigating Customer Service

**Diploma:** Equivalent in size to two A Levels. 8 units of which 6 are mandatory and 3 are external.

## **Mandatory Units:**

1 Exploring Business

2 Developing a Marketing Campaign - Externally Assessed

3 Personal and Business Finance - Written Exam

4 Managing an Event

5 International Business

6 Principles of Management - Externally Assessed

Plus two optional units

8 Recruitment and Selection Process

14 Investigating Customer Service

**Final Qualification:** Extended Certificate or Diploma in Business

**Progression Pathways:** BTEC offers a specialist vocational qualification valued by industry and Higher Education providers alike. During the course students are supported in investigating and preparing applications for Colleges and Universities.

**Course Leader:** Mrs Walters

## **Specification Link:**

<http://qualifications.pearson.com/en/qualifications/btec-nationals/business-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FSpecification-and-sample-assessments>

# BTEC - Health & Social Care

**Exam Board:** Edexcel/Pearson

**Specification:** BTEC Health and Social Care Level 3

**Entry Criteria:** All students must have achieved a minimum of a GCSE Grade 4 in English Language OR English Literature.

**What will I study:** A broad basis of study for the health and social care sector. This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

**Extended Certificate:** Equivalent in size to one A Level. 4 units of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (58%).

Mandatory Units

Unit 1 Human Lifespan Development

Unit 2 Working in Health and Social Care

Unit 5 Meeting Individual Care and Support Needs

Plus one optional unit

**Diploma:** Equivalent in size to two A Levels. 8 units of which 6 are mandatory and 3 are external. Mandatory content (83%). External assessment (46%).

Mandatory Units

Unit 1 Human Lifespan Development

Unit 2 Working in Health and Social Care

Unit 4 Enquiries into Current Research in Health and Social Care

Unit 5 Meeting Individual Care and Support Needs

Unit 7 Principles of Safe Practice in Health and Social Care

Unit 8 Promoting Public Health

Plus two optional units

**Final Qualification:** Extended Certificate/National Diploma

**Progression Pathways:**

BTEC offers a specialist vocational qualification valued by industry and Higher Education providers alike. Career paths taken by Health and Social Care students at St Philomena's include branches of Nursing, Midwifery, Radiography, Speech and Language Therapy, Social Work, Human Resources, Psychology, Criminology and Primary School Teaching.

**Course Leader:** Miss King

**Specification**

**Link:** <https://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html>

# BTEC - SPORT

**Exam Board:** Edexcel/Pearson

**Specification:** BTEC Sport Level 3

**Entry Criteria:** GCSE Grade 4 in a Science subject ( 4 in Combined Science) OR Grade 4 in GCSE PE AND GCSE Grade 4 in English Language, English Literature OR History. A Merit or above in BTEC Level 2 Sport will also be considered.

**What will I study:** The Pearson BTEC National Extended Certificate in Sport and Diploma in Sport are Applied General qualifications for post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately employment in the sport sector.

**Extended Certificate:** Equivalent in size to one A Level. 4 units of which 3 are mandatory and 2 are external. Mandatory content (83%), external assessment (67%).

**Diploma:** Equivalent in size to two A Levels. 9 units of which 6 are mandatory and 3 are external. Mandatory content (75%), external assessment (45%).

Extended Certificate (Single)	Diploma (Double)
<b>Mandatory - 3 units</b>	<b>Mandatory - 3 units</b>
<b>Unit 1</b> - Anatomy and Physiology <b>Unit 2</b> - Fitness Training and Programming for Health, Sport and Well-being <b>Unit 3</b> - Professional Development in the Sports Industry	<b>Unit 4</b> - Skill Acquisition in Sport <b>Unit 22</b> - Investigating Business in the Sport and Active Leisure Industry <b>Unit 23</b> - Sports Leadership
<b>Optional - 1 unit from the following</b>	<b>Optional - 3 units from the following</b>
<b>Unit 4</b> - Sports Leadership <b>Unit 5</b> - Application of Fitness Testing <b>Unit 6</b> - Sports Psychology	<b>Unit 8</b> - Coaching for Performance <b>Unit 10</b> - Sports Event Organisation <b>Unit 17</b> - Sports Injury Management <b>Unit 24</b> - Sports Performance Analysis <b>Unit 25</b> - Rules, Regulations & Officiating in Sport <b>Unit 26</b> - Technical & Tactical Demands of Sport

**Final Qualification:** Extended Certificate/National Diploma

**Progression Pathways:** The qualifications combine well with a large number of subjects and support entry to higher education courses in a wide range of disciplines (depending on the subjects taken alongside) and they carry UCAS points.

**Course Leader:** Miss Taylor

**Specification Link:** <https://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html>

# BTEC - Travel & Tourism

**Entry Criteria:** All students must have achieved a minimum of a GCSE Grade 4 in English Language or English Literature.

**The travel and tourism sector:** The travel and tourism industry is one of the fastest growing industries in the UK. The value of tourism to the UK economy is approximately £209 billion, and the sector employs around 4 million people.

## **What does the qualification cover?**

Everyone taking this qualification will study three mandatory units, and two optional units, covering the following content areas:

**The World of Travel and Tourism** – this will develop the skills you need to examine, interpret and analyse a variety of statistics that measure the importance of tourism to the UK. **Assessed by external exams.**

**Global Destinations** – you will investigate the features, appeal and importance of different global destinations. **Assessed by external exams.**

**Principles of Marketing in Travel and Tourism** – this will help you to develop a successful marketing plan for use by travel and tourism organisations to attract and engage with customers using research data. **Assessed by coursework.**

**Visitor Attractions** - You will investigate the nature and role of both built and natural visitor attractions, their commercial success, appeal, response to diverse visitor needs and the importance of delivering a memorable visitor experience. **Assessed by coursework.**

**Events, Conferences and Exhibitions** - You will develop knowledge and skills in resource and financial planning as you gain an insight into a wide range of events, conferences and exhibitions that are relevant to the travel and tourism industry. **Assessed by coursework.**

**Final Qualification:** Extended Certificate

## **What could this qualification lead to?**

The qualification carries UCAS points and is recognised by higher education providers as contributing to admission requirements to many travel and tourism courses. It can give context to subjects that would benefit from some sector background and be taken as part of a diverse programme, leaving progression options fully open. When combined with other qualifications within a two-year study programme, such as A levels or another BTEC National, you can progress to higher education degree programmes.

**Course Leader:** Miss J Clark

## **Specification Link:**

**[https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Travel-and-Tourism/2017/Specification/BTEC\\_NAT\\_EC\\_TT\\_AG\\_SPEC\\_ISS1\\_230818.pdf](https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Travel-and-Tourism/2017/Specification/BTEC_NAT_EC_TT_AG_SPEC_ISS1_230818.pdf)**

# BTEC - Level 2 Hospitality

**Exam Board:** Edexcel/Pearson

**Specification:** Hospitality-2013

**Entry Criteria:** Not Applicable

**What will I study:** The qualification has core, mandatory and optional specialist units. These units will include:

2 core units

3 mandatory units

4–6 optional specialist units

1-year course

One Core and One Mandatory unit are externally assessed, the remaining units are internally assessed.

## **Core units**

Introducing the Hospitality Industry

Working in the Hospitality Industry

## **Mandatory units**

Food Safety and Health and Safety in Hospitality

How the Hospitality Industry Contributes to Healthy Lifestyles

Teamwork in Hospitality

## **Optional specialist units**

Planning, Preparing, Cooking and Finishing Food

Food and Beverage Service in the Hospitality

Planning and Running a Hospitality Event

Contemporary World Food Cooking Skills

Menu Planning

**Final Qualification:** BTEC Level 2 Extended Certificate in Hospitality (equivalent to 3 GCSEs)

**Progression Pathways:** BTEC Level 3 Hospitality, apprenticeships in Hospitality & Catering industries.

**Course Leader:** Ms Cottam

## **Specification Link:**

<http://qualifications.pearson.com/en/qualifications/btec-firsts/hospitality-2013-nqf.html#tab-2>

# GCSE English Language

**Exam Board:** AQA

**Specification:** GCSE 8700

**Entry Criteria:** Students who have not yet achieved a Grade 4 in GCSE English Language will be required to continue with their studies in preparation for re-sitting the exam in November / June.

**What will I study:**

Paper 1: Explorations in Creative Reading and Writing

Paper 2: Writers' Viewpoints and Perspectives

**GCSE Units:**

Year 1

- Creative Reading
- Writing to Describe / Narrate
- Writers' Viewpoints and Perspectives
- Writing to present a Point of View

Year 2

Students are only expected to continue GCSE English in Year 2 if a GCSE Grade 4 has not been achieved by the end of Year 1

**Final Qualification:** GCSE English Language

**Progression Pathways:** Statutory requirement for all 16 -18 year olds to resit English Language until GCSE Grade 4 is achieved. Facilitation progression onto courses in further education, apprenticeships and employment.

**Course Leader:** Mr Fuller

**Specification Link:** <http://www.aqa.org.uk/subjects/english/gcse/english-language-8700>

# GCSE Mathematics

**Exam Board:** Edexcel/Pearson

**Specification:** GCSE (9-1) 1MA1

**Entry Criteria:** Students who have not yet achieved a Grade 4 in GCSE Mathematics will be required to continue with their studies in preparation for re-sitting the exam in November / June.

**What will I study:** Mathematics includes the study of Number, Algebra, Ratio, Proportion and Rates of Change, Geometry and Measures, Probability and Statistics.

Two tiers are available: Foundation and Higher.

Year 1

GCSE content covered in Year 1 or until the student achieves a minimum of a Grade 4.

Year 2

Students are only expected to continue GCSE Mathematics in Year 2 if a GCSE Grade 4 has not been achieved by the end of Year 1

**Final Qualification:** GCSE

**Progression Pathways:** It is a statutory requirement for all 16 -18 year olds to study Mathematics until GCSE Grade 4 is achieved. GCSE Mathematics facilitates progression onto courses in further education, apprenticeships and employment.

**Course Leader:** Miss Almeder

**Specification Link:**

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html>



# Core Religious Education

**Exam Board:** Not examined

**Specification:** The syllabus for this course has been designed by the RE department to best serve the needs of our students as 'Women of Faith' and to follow the guidance provided by the Archdiocese of Southwark.

**Entry Criteria:** This is compulsory for all students in Sixth Form and takes the form of a one hour lesson each week.

**What will I study ? :**

## **Year 1**

- Core Values
- Stewardship
- Aspects of World Religions
- How to live as a Christian today?
- The Philosophical Problem of Evil
- Law and Justice
- Education in Human Love

## **Year 2**

- Imago Dei and Christian Solidarity
- Catholic Social Teaching on Human Rights
- Education in Human Love
- Business Ethics
- Humanism and Christian Apologetics

**Final Qualification:** This course is not assessed for a formal qualification but endeavours to provide an opportunity for lively debate, reflection and empowerment at the final stage of an avowedly Christian education.

**Progression Pathways:** This course is designed to accompany Sixth Form students in their spiritual journey and search. As a result it touches on every aspect of human existence from faith, science, life after death, social justice, equality, spirituality and personal vocation. It is intended to develop and support students in the questions and issues arising from a maturing and growing spirituality.

**Course Leaders:** Mrs Morrell and Mr Jones

# Extended Project (EPQ)

**Exam Board:** Edexcel/Pearson

**Specification:** ZPJ30

**Entry Criteria:** 8 GCSE passes at Grade 9-5 including English Language OR English Literature at GCSE Grade 6.

**What will I study:** This course is designed to develop essential skills to ensure a smooth progression to higher education. The course develops critical thinking skills, research, planning and evaluation of a self selected project.

## **Units**

A Dissertation (P301)

**Note:** This course requires students to undertake a 6,000 word dissertation, with guidance from a tutor who will act as a supervisor. Students will learn skills of research, time management, critical thinking and presentation. It can cover almost any topic but students must be self motivated. This type of Project is a university-style dissertation on any topic which can be researched and argued about - for example, a controversial biological, historical, ethical, philosophical, psychological, economic or environmental issue. The dissertation uses secondary research sources to provide a reasoned defence of a point of view, with consideration of counter-arguments.

**Final Qualification:** Coursework assessed only. Worth half an A-Level - up to 70 UCAS points.

**Progression Pathways:** The EPQ is recognised as developing a wide range of skills that support careers such as Law, Journalism, Science and Management and Teaching. The dissertation can cover a wide variety of topics therefore can be useful for any pathway.

“The Extended Project is widely welcomed in principle and in prospect. A large majority of departmental admissions tutors expect to recognise it as a positive attribute when selecting among applicants with similar levels of achievement (both high-fliers and those at the borderline). Tutors also welcome its potential to enhance study skills, to align with undergraduate modes of study and to provide additional diagnostic evidence when selecting among applicants.”

(Source: Research report from the 1994 group of universities, Jan 2008, p.29).

**Course Leader:** Mrs Harper

## **Specification Link:**

<https://qualifications.pearson.com/content/dam/pdf/Project-Qualification/Level-3/2010/Specification/Project-Specification-Level-3.pdf>

# Sports Leader Award (SLA) Level 2

**Exam Board:** SLQ

**Specification:** Level 2 Qualification in Sports Leadership (SL2 - 601/8581/8)

**Entry Criteria:** Students will need to either be studying A level PE OR have an interest in sport's leadership OR be actively engaged in sporting performance, officiating or coaching.

**What will I study:** The aim of this qualification is to provide basic skills and experiences in leadership that are taught in a sporting context in order to prepare students to lead safe, purposeful and enjoyable sporting and recreational activities for small groups.

**Course Components:**

1. Plan, lead and review a sport / activity
2. Develop leadership skills
3. Lead activities that promote a healthy lifestyle
4. Making sports activities inclusive
5. Positive role models in sport
6. Organise and deliver a sporting event or competition
7. Pathways in sport and recreation
8. Using leadership skills

The students will then be assessed by:

1. Observation
2. Questioning
3. Planning work
4. Performance of set tasks
5. Simulation
6. Video / photographic evidence

**Final Qualification:** Level 2 Qualification in Sports Leadership (SL2)

**Progression Pathways:** This award is designed to help students to develop their leadership, organisation and communication skills. This is very useful in all career paths, but would be especially advantageous in a variety of sporting careers.

**Course Leader:** Miss Taylor

**Specification Link:**

<https://www.sportsleaders.org/files/Specifications/Specif/SL2%20Specification.pdf>



# Contact Information

**Head of Sixth Form:** Mr Newman

**Deputy Head Sixth Form Academic:** Ms Slark

**Deputy Head Sixth Form Pastoral:** Ms Cassidy

**Key Stage 5 Manager:** Mrs Weller

**Email:** [6thform@stphils.org.uk](mailto:6thform@stphils.org.uk)

**Sixth Form Independent Study Supervisor:** Mrs Wright

**Careers Advisors:** Mrs Cretney & Mr Gledhill

**Email:** [careers@stphils.org.uk](mailto:careers@stphils.org.uk)

**Website:** [www.stphilssixthform.org.uk](http://www.stphilssixthform.org.uk)